

6th EducEight International Conference
Ethnicity and Education. Old Issues, New Insights
 4-6 July 2012, Northumbria University, Newcastle upon Tyne, UK

DAY 1 – Wednesday 4 th July 2012		
9.00	10.00	<i>Registration with Coffee</i>
9.45	10.00	WELCOME by Professor Peter Francis, Dean of the School of Arts and Social Sciences/ Dr Steve Taylor, Head of Department of Social Sciences and the EducEight Group
10.00	11.30	Session I: Ethnic inequalities in education: mapping the terrain CHAIR: A. Pasztor
		<p>(1) Analia Meo (CONICET Argentina) and Silvina Cimolai (Pedagogic University of Buenos Aires, Argentina) – <i>Mapping ethnic and educational inequalities in an uncharted territory. Argentinean researcher traditions, their contributions and challenges</i></p> <p>(2) Heather Dalmage (Roosevelt University, USA) and Rob Pattman (University of Stellenbosch, South Africa) – <i>Is humanity capital possible? Neoliberalism, racialized solidarity and sense of purpose among South African varsity students</i></p> <p>(3) Yaojun Li (Manchester University, UK) and Laurence Lessard-Phillips (Manchester University, UK) – <i>The social stratification of education by minority ethnic groups over three generations: A study of family class, ethnicity and generational effects on education in the UK</i></p>
11.30	12.00	Burning Issue Duna Sabri (King's College, UK) <i>Researching the attainment gap: methodological and ethical issues in longitudinal research on higher education</i>
12.00	13.00	<i>Lunch</i>
13.00	15.00	KEYNOTES LOUISE ARCHER (King's College, UK) - <i>The impossibility of minority ethnic success: 'race', class, gender and constructions of the 'ideal pupil' in educational discourse</i> ANTHONY HEATH (Oxford University, UK) - <i>Explaining cross-national variations in ethnic educational inequalities</i>
15.00	15.30	<i>Coffee</i>
15.30	16.00	Burning Issue Nuala Toman (Queens University Belfast, Northern Ireland) - <i>Exploring ethnicity in Northern Ireland? Is it possible to move the debate beyond ethno-religious identity?</i>
16.00	17.30	Session II: Educational aspirations of immigrant children CHAIR: P. Wakeling <p>(1) Nabil Khattab (Bristol University, UK) - <i>Towards a New Typology of Aspirations, Expectations and Attainment</i></p> <p>(2) Frida Rudolphi (Stockholm University, Sweden) and Zerrin Salikutluk (MZES, Germany) – <i>Between wishes and reality: The role of educational systems for idealistic and realistic educational aspirations of natives and immigrants in Germany, England, the Netherlands and Sweden</i></p> <p>(3) Marina Fernández Reino (IOE, UK and Pompeiu Fabra, Spain) - <i>Patterns of change of expectations of going to university among teenagers of different ethnic backgrounds</i></p> <p>(4) Francesco Lagana (Lausanne University, Switzerland) - <i>Socio-economic background and early post-compulsory education pathways: A comparison between natives and second-generation immigrants in Switzerland</i></p>
19.00		Conference dinner (venue: Panis Cafe, 61-65 High Bridge Newcastle Upon Tyne, NE1 6BX)

DAY 2 – 5th July 2012

9.00	10.30	Session III: Educational transitions and the role of parents CHAIR: S. Marques da Silva (1) Celine Teney (WZB Berlin, Germany), Perrine Devleeshouwer (Free University Brussels, Belgium) and Laurie Hanquinet (York University, UK) – <i>Educational aspirations among ethnic minority youth in Brussels: Does the perception of ethnic discrimination in the labour market matter? A mixed method approach</i> (2) Erbil Yilmaz (Bamberg University, Germany) - <i>Educational aspiration at the transition to secondary school: A qualitative comparison between parents of Turkish and German origin</i> (3) Cetin Celik (Koc University, Turkey) – <i>Schooling and ethnic boundaries: the reasons and functions of attributing particular meaning to schooling by school leavers of immigrant background</i> (4) Alison Koslowski (Edinburgh University, UK) - <i>The impact of parental separation on young adults' transitions to HE across ethnic minority groups in the UK</i>
10.30	11.00	<i>Coffee</i>
11.00	12.30	Session IV: Inequalities in educational achievement: cross-national perspectives CHAIR: A. Pasztor (1) Janna Teltemann (Bremen University, Germany) - <i>Educational Achievement of Immigrants in Comparative Perspective: The Impact of Educational Systems, Welfare Regimes and Immigration Policies</i> (2) Davide Azzolini (University of Trento, Italy), Philipp Schnell (University of Amsterdam, Netherlands) and John Palmer (Princeton University, USA) – <i>Schooling Europe's newest immigrants: An empirical investigation of educational achievement of immigrant children in Greece, Italy, Portugal and Spain</i> (3) Alessandra Minello (University of Trento, Italy) and Helga de Valk (NIDI, Netherlands and Free University Brussels, Belgium) – <i>The role of parental involvement, school resources and family environment on educational expectations of natives and migrants in Europe</i> (4) Carmel Blank (Tel Aviv University, Israel) – <i>School discipline, ethnic minority and educational achievements in the Israeli educational system: longitudinal and multilevel analysis</i>
12.30	13.30	<i>Lunch</i>
13.30	15.30	KEYNOTES KALWANT BHOPAL (University of Southampton, UK) – 'What about us?' Gypsies, travellers and 'white racism' in secondary schools in England LOUISE RYAN (Middlesex University, UK) - Sites of Socialisation: Migrant children in London schools
15.30	16.00	<i>Coffee</i>
16.30	17.00	Burning Issue: Michaela Stejskalova (Masaryk, Czech Rep.): <i>Language education of Roma children</i>
17.00	18.30	Session (V): Involuntary minorities: Schooling in divided societies CHAIR: A. Meo (1) Yariv Feniger (Ben-Gurion University, Israel) – <i>Attitudes, aspirations and academic performance: Voluntary and involuntary minorities in Israel</i> (2) Kristina Lindemann (Tallinn University, Estonia) – <i>Educational achievement in linguistically divided schools: comparison of Estonia and Latvia</i> (3) Janina Söhn (Bremen University, Germany) – <i>Modes of governmental incorporation as determinants of immigrant children's educational opportunities: the German case</i> (4) Gabriele Ballarino (University of Milan, Italy) and Nazareno Panichella (University of Milan, Italy) – <i>The educational attainment of the second generation of Italian internal migrants</i>

DAY 3 – 6th July 2012

9.00	10.30	Session VI: Inequalities in higher education: from access to graduation CHAIR: P. Wakeling (1) Dorit Griga (University of Bern, Switzerland) and Andreas Hadjar (University of Luxemburg) – <i>Migration background and higher education participation in different European educational systems: The effects of structure and choice on migration-specific educational inequalities</i> (2) Linda Croxford (Edinburgh University, UK) and David Raffe (Edinburgh University, UK) – <i>Inequalities in participation in a differentiated higher education system (1996-2010)</i> (3) Vikki Boliver (Durham University, UK) – <i>Exploring ethnic minority disadvantage in the competition for places at prestigious UK universities</i> (4) Andrea Canales (Oxford University, UK) – <i>How student-faculty interactions affect ethnic minorities' chances of completing a degree at universities in the UK?</i>
10.30	11.00	<i>Coffee</i>
11.00	13.00	KEYNOTES HECTOR CEBOLLA-BOADO (UNED Madrid) - Cross-country regularities in key educational indicators: methodological challenges NORMA FUENTES-MAYORGA (Fordham, New York) - The Increasing Mobility of Immigrant Girls and the In-Mobility of Males: What Cross-national Studies Suggest and What is Still Needed?
13.00	14.00	<i>Lunch</i>
14.00	15.30	Session VII: The role of teachers and schools CHAIR: S. Marques da Silva (1) Maria Bruquetas-Callejo (University of Amsterdam, Netherlands) – <i>Teachers and school as institutional agents for the integration of immigrant children</i> (2) Meenakshi Parameshwaran (Oxford University, UK) – <i>Ethnic density and ethnic diversity in English schools: contextual effects of ethnicity on progress and attainment in education</i> (3) Bettina de Jong (University of Amsterdam, Netherlands) – <i>Stereotype threat and school belongingness in Dutch pre-vocational schools</i> (4) Xenia Chela Alvarez (Autonomous University of Barcelona, Spain) and Sheila Gonzalez-Motos (Autonomous University of Barcelona, Spain) – <i>How families choose school for their children? An approach to the experience of migrant families as the origin of school segregation in Barcelona</i>
15.30	16.00	<i>Coffee and good-byes</i>
16.00		End of the conference

***Presenters in bold**